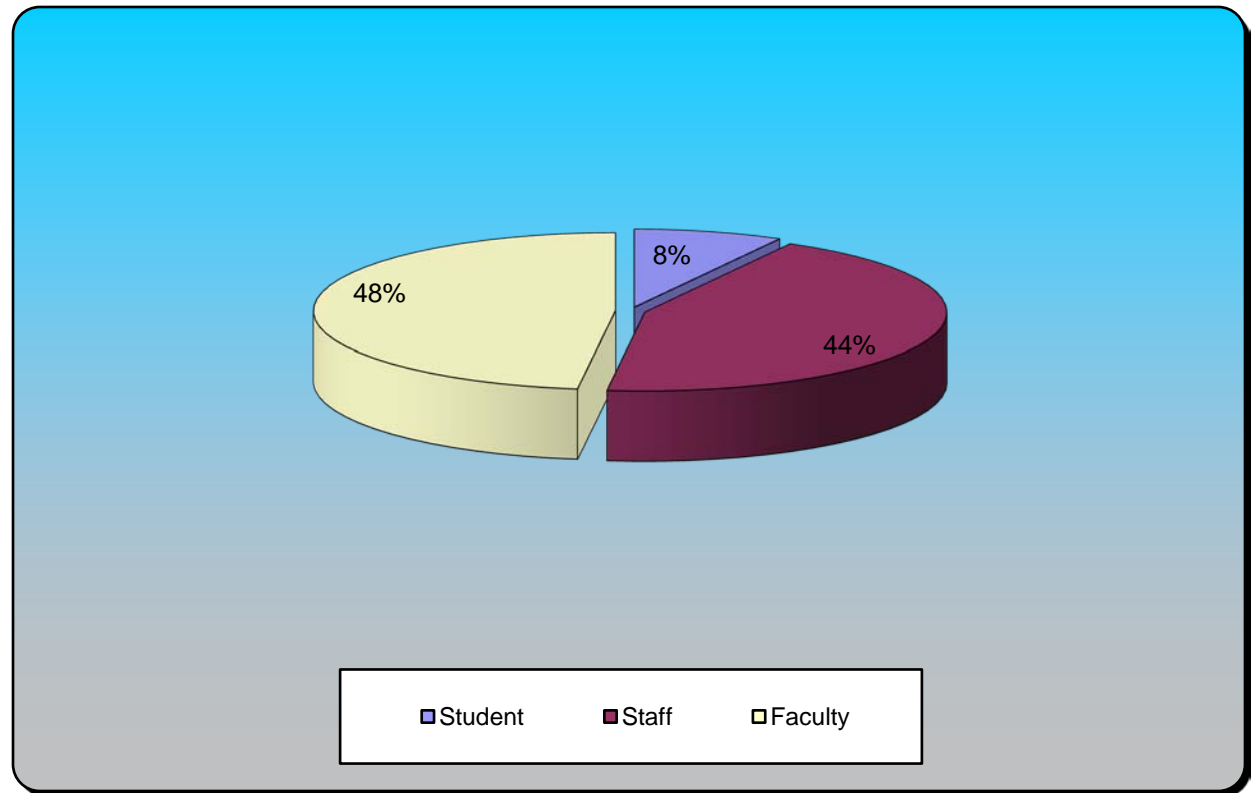


Defining New Standards for Education

Which best describes your role at Pacific?

1. Student
2. Staff
3. Faculty



Pacific Rising 2015

- West's most distinctive student centered national university
- Commitment to **innovation and creativity**
- Commitment to **distinctive programs**
- Commitment to **collaborative multidisciplinary programs**



Dugoni School of Dentistry Mission

- Prepare oral healthcare providers for scientifically based practice
- Define new standards for education
- Numerous Action Items related to curricular reform and active integrated learning.



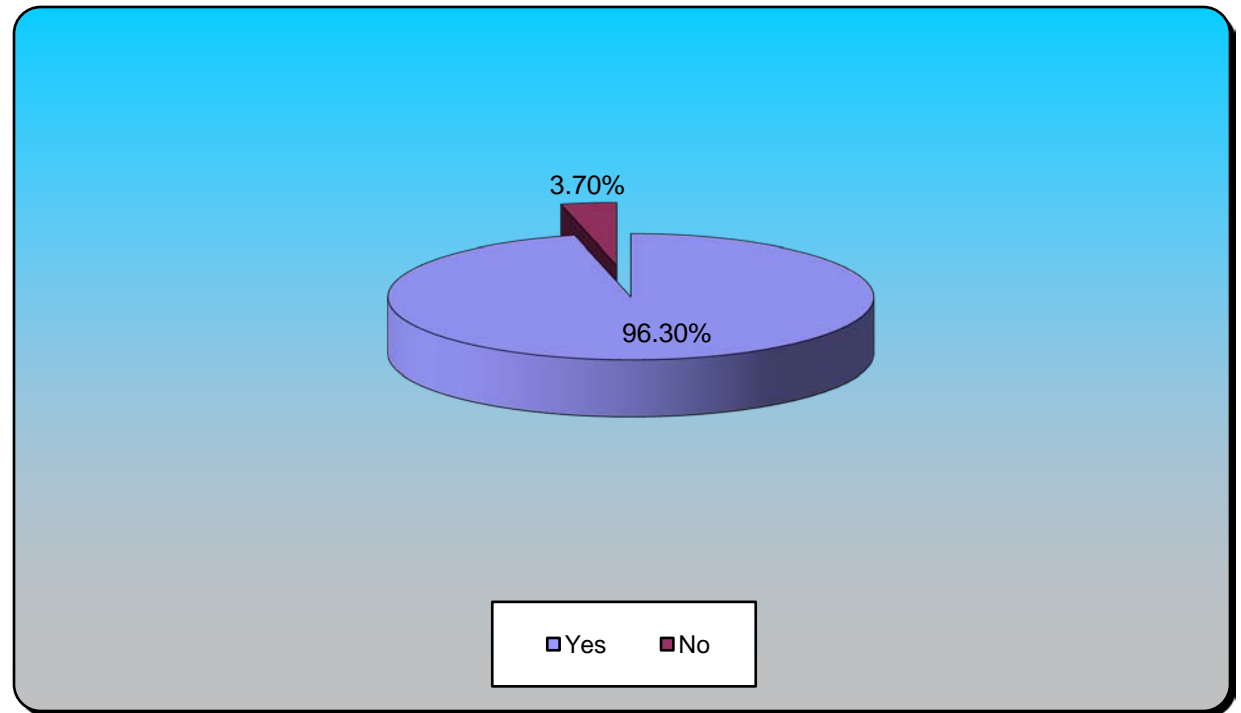
Active integrated curriculum vision

Graduating lifelong learners and critical thinkers able to integrate the science and technology of dentistry



Do you agree with this vision for an active integrated curriculum?

1. Yes
2. No



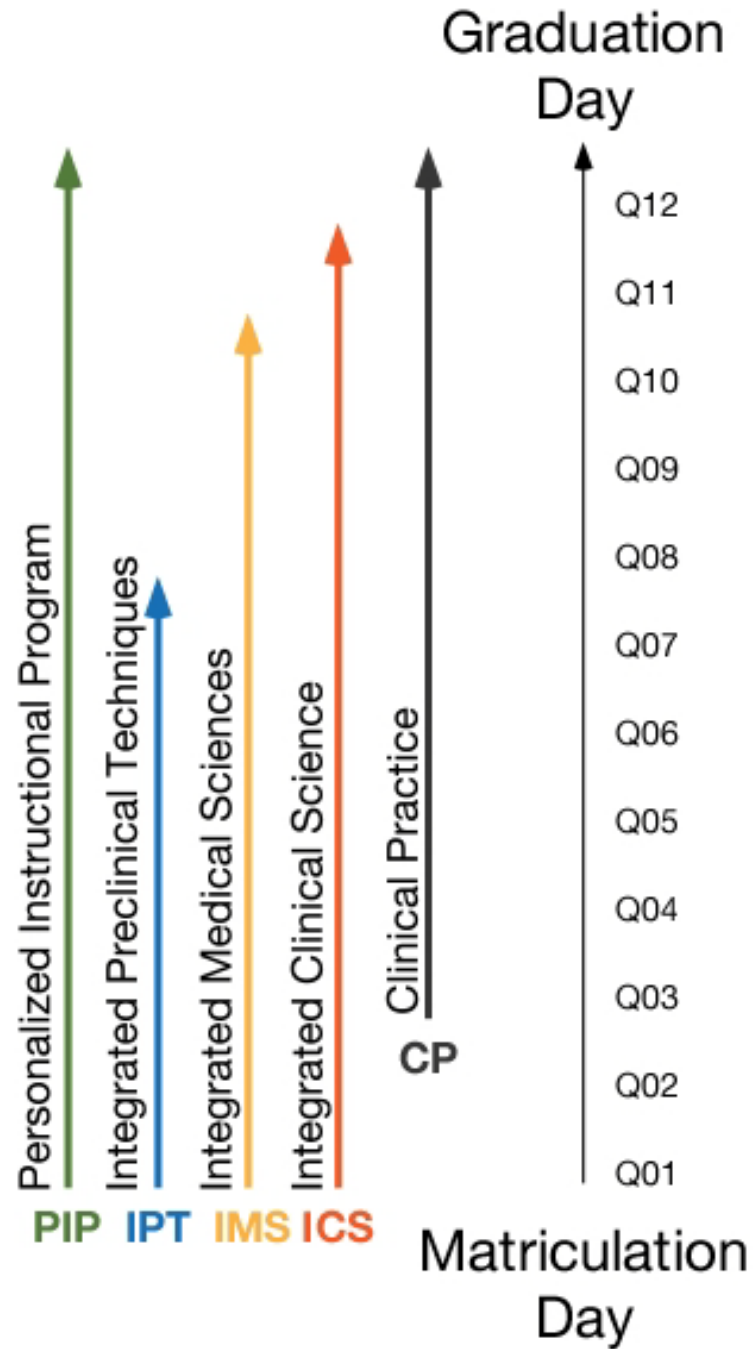
Curricular reform focus on:

- Active integrated learning
- Critical thinking
- Multidisciplinary courses
- Small group case based learning as signature pedagogy



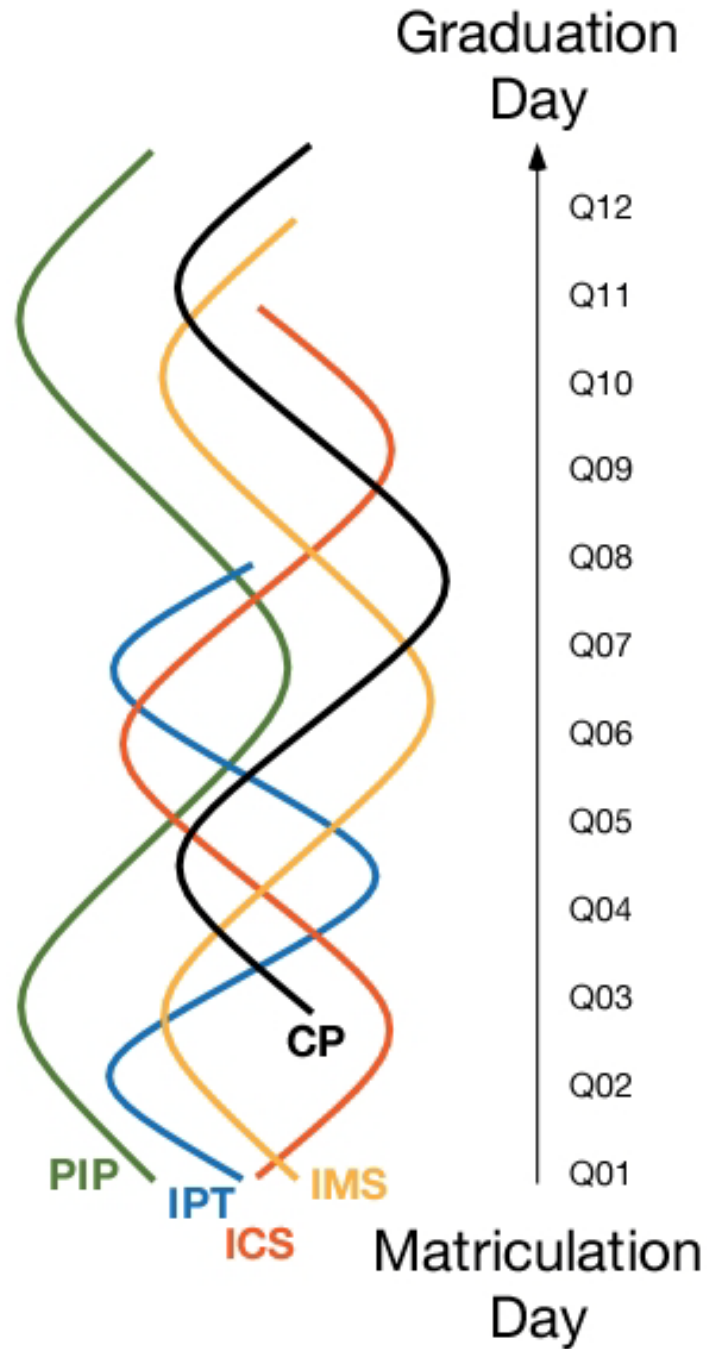
Primary
Integration

Faculty
Perspective



Primary
Integration

Student
Perspective

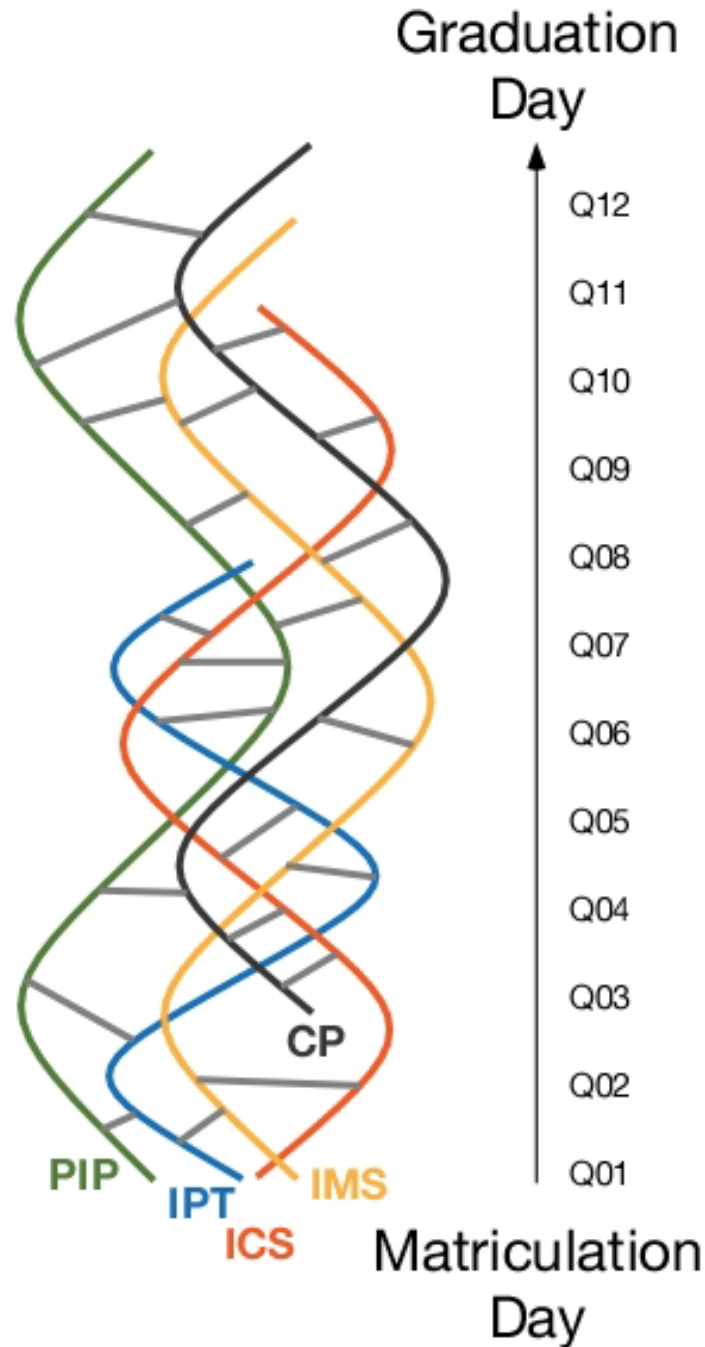


Secondary Integration

Content Areas

- Biochemistry
- Critical Thnkng
- Ethics
- Perio
- Implants
- Etc...

Pacific Dental Helix Curriculum





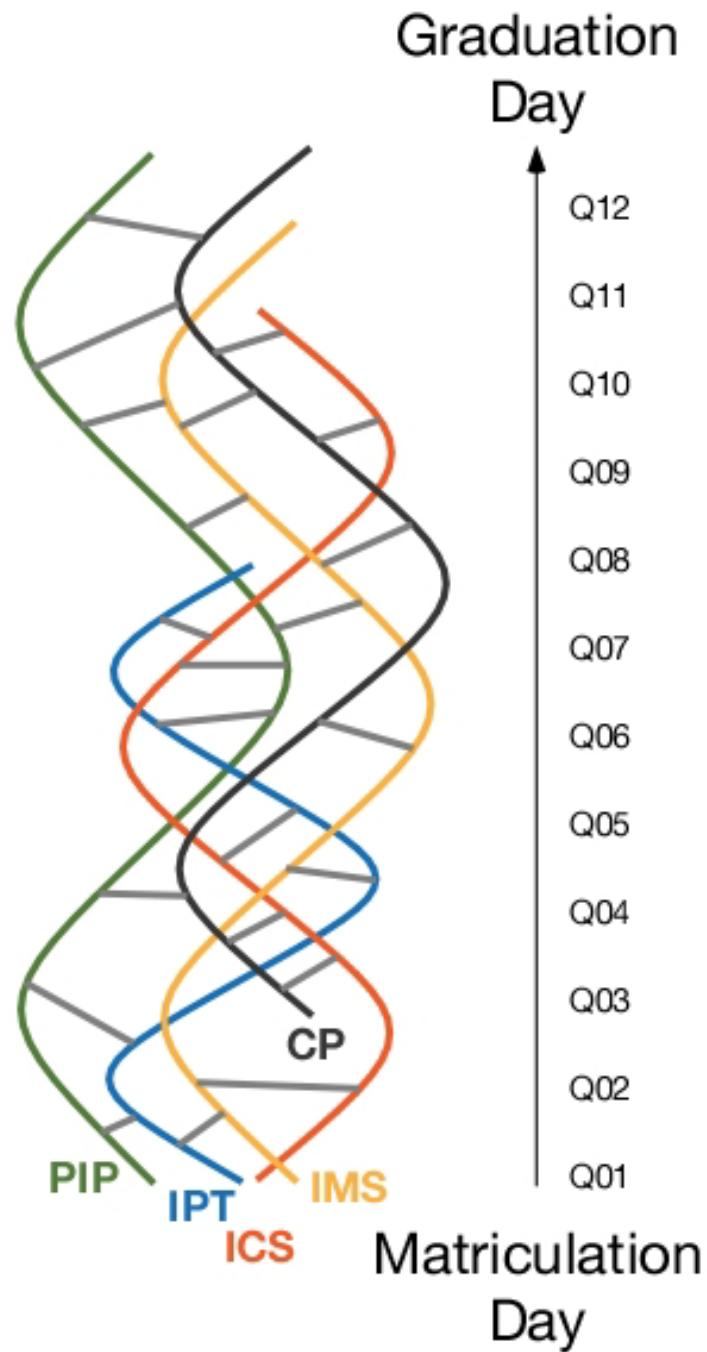
New learner centered active integrated curriculum



strand

- Function:
 - *noun*
- Etymology:
 - Middle English *strond*
- Date:
 - 15th century
- one of the elements interwoven in a complex whole





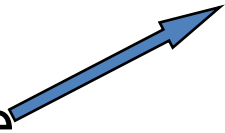
Strands

- Integrated Clinical Sciences
- Integrated Biomedical Sciences
- Integrated Preclinical Technique
- Clinical Practice teams
- Personalized Instructional Program





Administrative
Support/Structure



Administrative
Support/Structure

Learning
Space





Administrative
Support/Structure

Learning
Space

Faculty
FTE





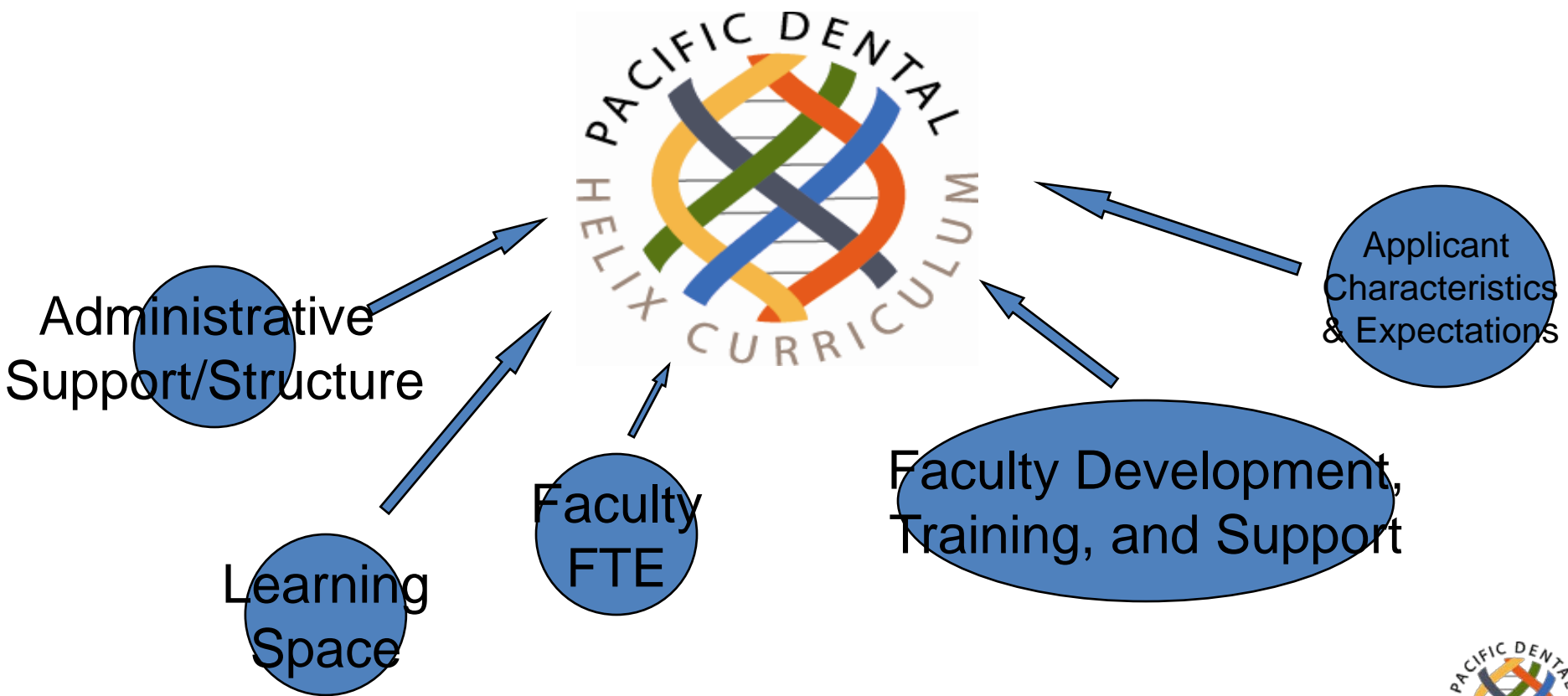
Administrative
Support/Structure

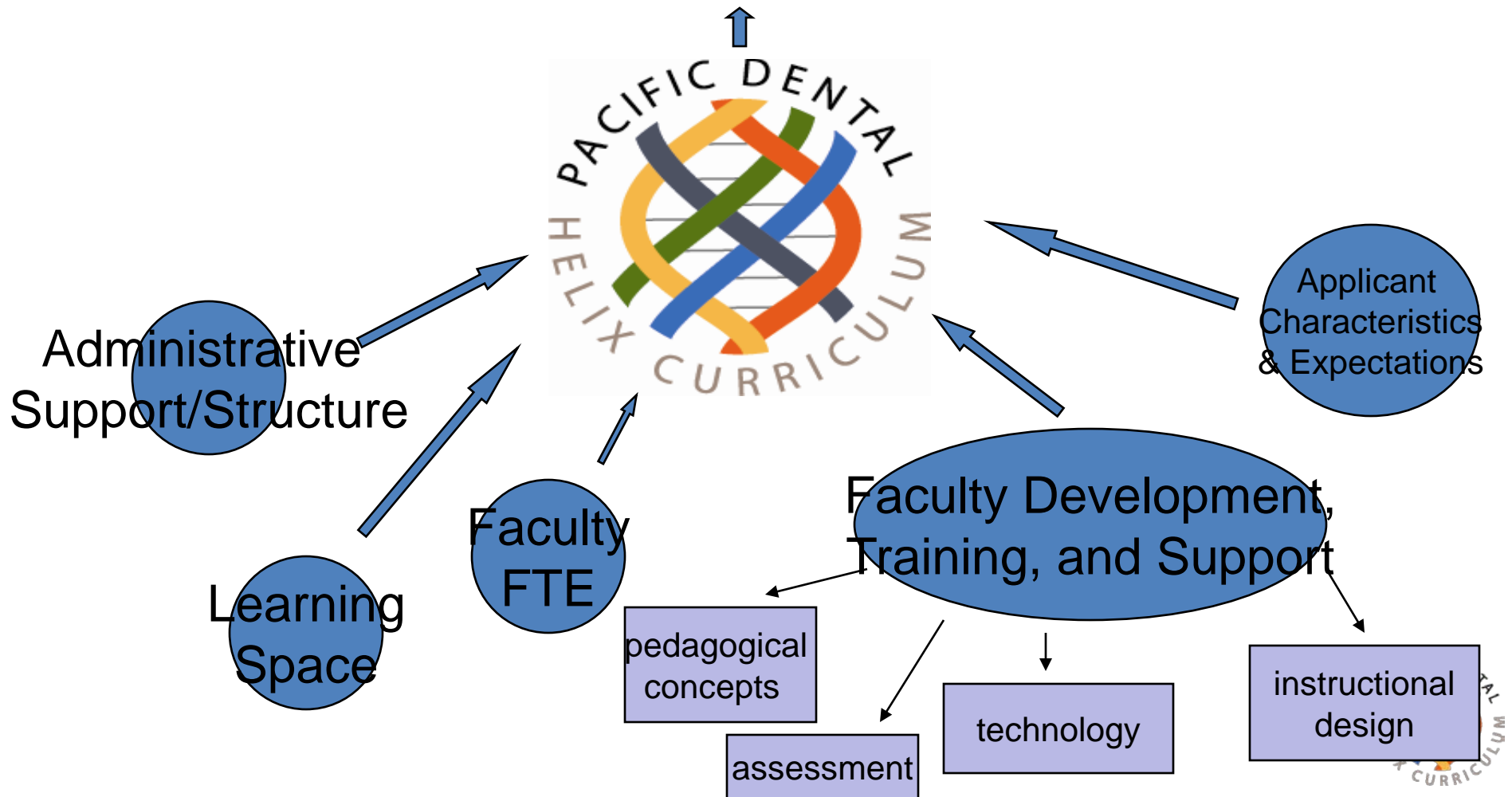
Learning
Space

Faculty
FTE

Applicant
Characteristics
& Expectations







Prepare oral health care providers for scientifically-based practice
Actualize individual potential
Provide patient-centered care
Define new standards for education



Administrative Support/Structure

Learning Space

Faculty FTE

Applicant Characteristics & Expectations

Faculty Development, Training, and Support

pedagogical concepts

assessment

technology

instructional design



Critical thinkers Competent, ethical practitioners Lifelong, active learners Technologically competent

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Administrative Support/Structure

Learning Space

Faculty FTE

Applicant Characteristics, & Expectations

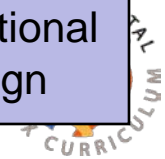
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Administrative Support/Structure

Learning Space

Faculty FTE

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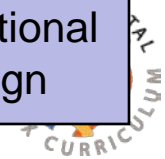
Faculty Development, Training, and Support

pedagogical concepts

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UNIVERSITY OF THE
PACIFIC

Arthur A. Dugoni
School of Dentistry

