ExamSoft Question Required Categories

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Question Tagging Guidelines

1. Starting from Fall 2019, all ExamSoft questions should be tagged to two required categories: (a) Disciplines (and sub-disciplines, if any); and (b) School Competencies (and sub-categories, if any).
2. It is suggested to tag a question to no more than 3 disciplines and 3 competencies. For example, for Disciplines, tag to up to 3 disciplines. For School Competencies, tag to up to 3 competencies.
3. Departments are encouraged to develop and then tag questions to supplementary (optional) categories (e.g., course topics, faculty contributors, etc.)

Required Category 1: Disciplines

D1- Biomedical sciences
- D1a- Anatomy
- D1b- Biochemistry
- D1c- Cell Biology
- D1d- Molecular Biology
- D1e- Microbiology
- D1f- Genetics
- D1g- Histology
- D1h- Immunology
- D1i- Neuroscience
- D1j- Nutrition
- D1k- Pharmacology
- D1l- Physiology

D2- Diagnostic sciences
- D2a- General pathology
- D2b- Oral pathology
- D2c- ODTP
- D2d- Radiology

D3- Endodontics
D4- Orthodontics
D5- Oral surgery
D6- Pediatrics
D7- Periodontics
D8- Restorative dentistry
  • D8a- Cariology/Caries risk assessment
  • D8b- Dental anatomy and morphology
  • D8c- Dental material
  • D8d- Digital dentistry
  • D8e- Fixed prosthodontics
  • D8f - Implant dentistry
  • D8g- Occlusion
  • D8h- Operative dentistry
  • D8i- Removable prosthodontics
D9- Behavioral Skills
D10- EBD/ Epidemiology/Applied research methodology
D11- Statistics/Informatics
D12- Community Health
D13- Preventive Medicine and Dentistry

Required Category 2: School Competencies

S1- Integrate biomedical science and clinical knowledge to improve oral and systemic health.
S2- Think critically; use the scientific method to evaluate established and emerging biomedical and clinical science evidence to guide practice decisions.
S3- Recognize manifestations of systemic disease and evaluate the impact on oral health, oral health care, and well-being.
S4- Recognize and evaluate the impact of comprehensive oral health care on systemic health and well-being.
S5- Apply the principles of health promotion and disease prevention to individuals and communities.
S6- Apply the principles of bioethics to practice.
S7- Apply the principles of behavioral science to practice.
S8- Establish and maintain trust and rapport with all stakeholders in patient care. Demonstrate empathy.
S9- Manage the oral health care needs of pediatric, adolescent and adult patients, including geriatric patients and patients with complex needs.
S10- Perform comprehensive diagnostic evaluations and risk assessment on patients at all stages of life.
S11- Obtain, select, and interpret images and tests necessary for accurate differential diagnoses and correlate them with clinical findings.
S12 - Formulate and present comprehensive, sequenced treatment plans and prognoses in accordance with patient needs, values and expectations.

S13 - Obtain and document informed consent or refusal.

S14 - Follow standard infection control guidelines.

S15 - Preserve and restore hard and soft tissue to support health, function and aesthetics:
  - S15a - Screening and risk assessment for head and neck cancer;
  - S15b - Local anesthesia and pain and anxiety control;
  - S15c - Appropriate utilization of therapeutic and pharmacological agents used in patient care;
  - S15d - Management of orofacial pain;
  - S15e - Communicate with dental laboratory technicians and manage laboratory procedures to support patient care;
  - S15f - Risk assessment, prevention and management of caries, including minimally invasive dentistry;
  - S15g - Restore and replace teeth, including operative, fixed, removable and dental implant therapy;
  - S15h - Risk assessment, prevention, and management of periodontal disease, including recare strategies;
  - S15i - Dental emergencies;
  - S15j - Pulpal therapy and endodontics;
  - S15k - Oral mucosal and osseous disorders;
  - S15l - Bony and soft tissue surgery;
  - S15m - Malocclusion and space management;
  - S15n - Evaluate treatment outcomes, prognosis, and continuing care strategies.

S16 - Recognize and manage medical emergencies in the dental setting.

S17 - Interact effectively with stakeholders from diverse cultures, backgrounds and identities.

S18 - Practice, delegate, or refer within the scope of practice and in alignment with patient needs, values, and expectations.

S19 - Apply current principles of business, financial and human resource management to lead the oral health care team.

S20 - Evaluate contemporary and emerging models of oral healthcare delivery, understand dentistry’s role in the larger health care system and strive to reduce barriers to care.
S21- Collaborate with the interprofessional health care team to improve oral-systemic health, enhance the patient experience and reduce risk.

S22- Evaluate and implement current and emerging technology to diagnose, prevent and treat disease.

S23- Engage in ongoing quality assurance to improve patient outcomes.

S24- Behave professionally: manage personal behavior and performance in accordance with standards of the school and the profession.

S25- Practice in accordance with current local, state and federal laws and regulations.

S26- Demonstrate ongoing reflection, self-assessment, continuous learning and professional development.

S27- Demonstrate healthy coping and self-care strategies.

S28- Participate in professional activities to promote the profession and serve individuals and communities.